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ACADEMIC YEAR

2019 - 2020

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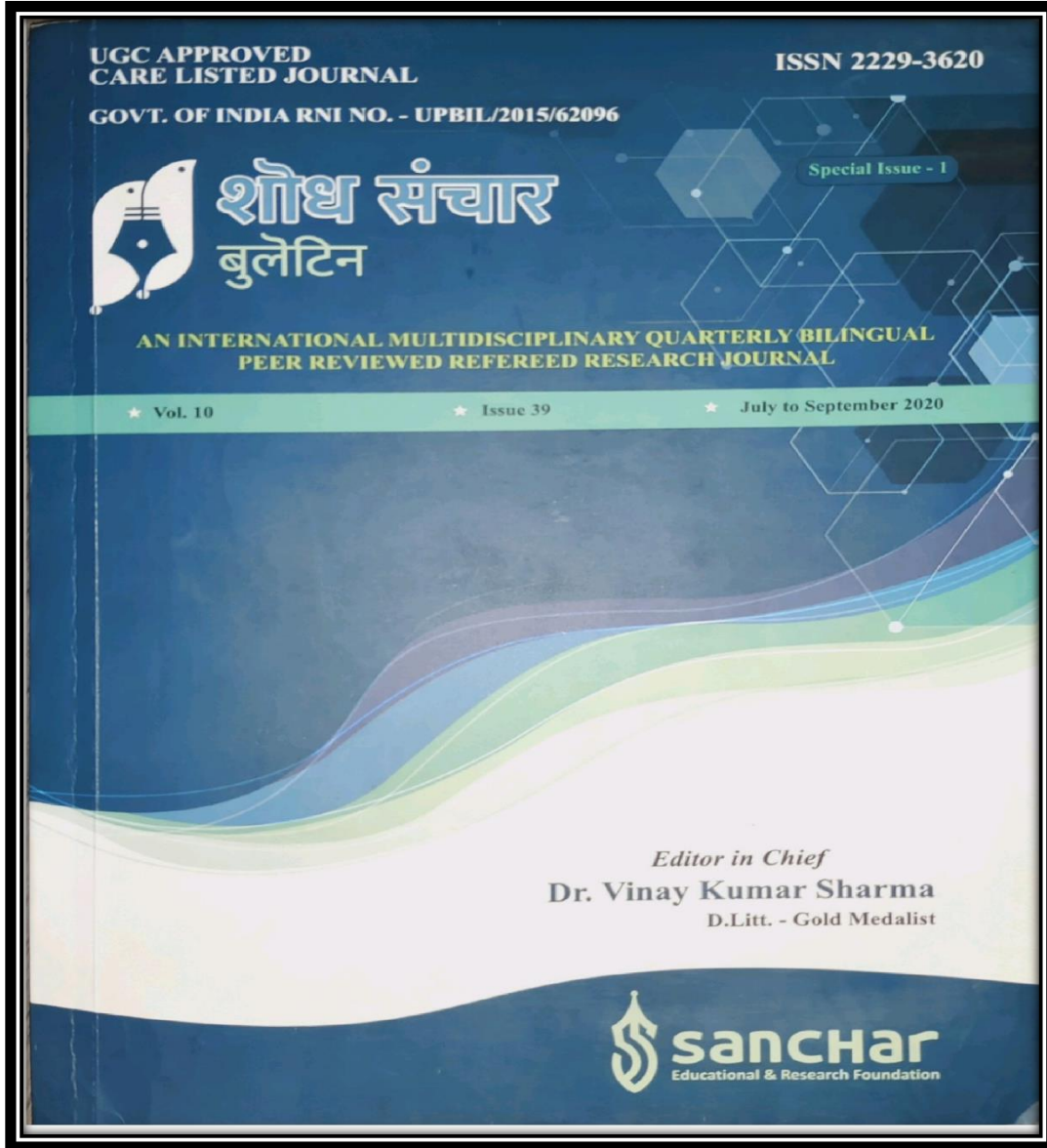
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A STUDY ON ROLE OF EDUCATION ON SUSTAINABLE DEVELOPMENT

CA Neeta Vaidya*

ABSTRACT

The world is constantly striving for enriching the knowledge of the people and inventing new technologies which seems to make life better. In the past 50 years man has made tremendous progress in the field of technology and achieved knowledge in various areas which includes medicine, information technology, communication, space research and many more areas. However, while developing in the areas of these sciences, they have caused damage to the environment which many times is irreparable. Sometimes the damage caused due to these technologies is more than the benefits provided by them. We should always ensure that while undergoing through these technological changes we do not cause serious damage to the resources meant for the future generations. If we don't preserve, then these generations would be deprived of the resources which we are enjoying now. Sustainable development is the organizing principle for meeting human development goals while simultaneously sustaining the ability of natural systems to provide the natural resources and ecosystem services based upon which the economy and society depend. The desired result is a state of society where living conditions and resources are used to continue to meet human needs without undermining the integrity and stability of the natural system. Sustainable development can be defined as development that meets the needs of the present without compromising the ability of future generations to meet their own needs. With a world population of 7 billion people and limited natural resources, we, as individuals and societies need to learn to live together sustainably. We need to act responsibly based on the understanding that what we do today can have implications on the lives of people and the planet in future. Education for Sustainable Development (ESD) empowers people to change the way they think and work towards a sustainable future.

Keywords : Education for sustainable development, holistic development, sustainable future.

INTRODUCTION

The concept of sustainable development is gaining importance in recent years and the educational institutions focus not only on academics but also on holistic development of the learners. Development is necessary to meet human needs and improve quality of life, but this must happen without affecting the capacity of environment to meet present and future needs. Good quality education is an essential tool for achieving a sustainable world.

Education for sustainable development promotes the development of knowledge, skills, understanding,

values and actions required to create a sustainable world which ensures environment protection and conservation promote social quality and encourages economic stability.

The aim of sustainable development is to enable people to make decisions and carry out actions to improve our quality of life without compromising the planet. It also aims to integrate the values inherent in sustainable development into all aspects and levels of learning. There are number of key themes in education for sustainable development however the main focus is on environmental concerns, it also addresses issues such as

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poverty removal, peace, ethics, democracy, governance, justice, human rights, gender equality, corporate responsibility, natural resource management etc.

FEATURES OF EDUCATION FOR SUSTAINABLE DEVELOPMENT

- Focus on educational and learning dimensions of sustainable development
- Innovative development of new and creative solutions to common problems
- Make a difference and have a tangible impact on those concerned
- Have a sustainable effect
- Have the potential for replication
- Support evaluation in terms of innovation, success and sustainability.

IMPORTANCE OF EDUCATION FOR SUSTAINABLE DEVELOPMENT

- Education should be embedded in the curriculum in an interdisciplinary and holistic manner, allowing for a whole-institution approach to policy making.
- Education should share the values and principles that underpin sustainable development.
- Education should promote critical thinking, problem solving and action, all of which develop confidence in addressing the challenges to sustainable development.
- Employ a variety of educational methods, such as literature, art, drama and debate to illustrate the processes.
- Allow learners to participate in decision-making on the design and content of educational programmes.
- Address local as well as global issues, and avoid jargon-ridden language and terms.
- Look to the future, ensuring that the content has a long-term perspective and uses medium and long-term planning.

OBJECTIVES OF ATTAINING SUSTAINABLE DEVELOPMENT:

1. Cross-cutting key competencies for achieving all SDGs

2. Specific learning objectives for the SDGs

- a. No Poverty
 - b. No Hunger
 - c. Good Health and Well-being
 - d. Quality Education
 - e. Gender Equality
 - f. Clean Water and Sanitation
 - g. Affordable and Clean Energy
 - h. Decent Work and Economic Growth
 - i. Industry, Innovation and Infrastructure
 - j. Reduced Inequalities
 - k. Sustainable Cities and Communities
 - l. Responsible Consumption and Production
 - m. Climate Action
 - n. Life below Water
 - o. Life on Land
 - p. Peace, Justice and Strong Institutions
 - q. Partnership for the Goals
3. Implementing learning for the SDGs through ESD
- a. Integrating ESD in policies, strategies and programmes
 - b. Integrating ESD in curricula and textbooks
 - c. Integrating ESD in teacher education
 - d. Delivering ESD in the classroom and other learning settings
 - e. How to assess ESD learning outcomes in the quality of ESD programmes?

RESEARCH METHODOLOGY

Data is collected both by primary as well as secondary source.

Secondary sources such as websites, journals and reference research papers are. Primary data is collected from 50 respondents through internet survey by using questionnaire.

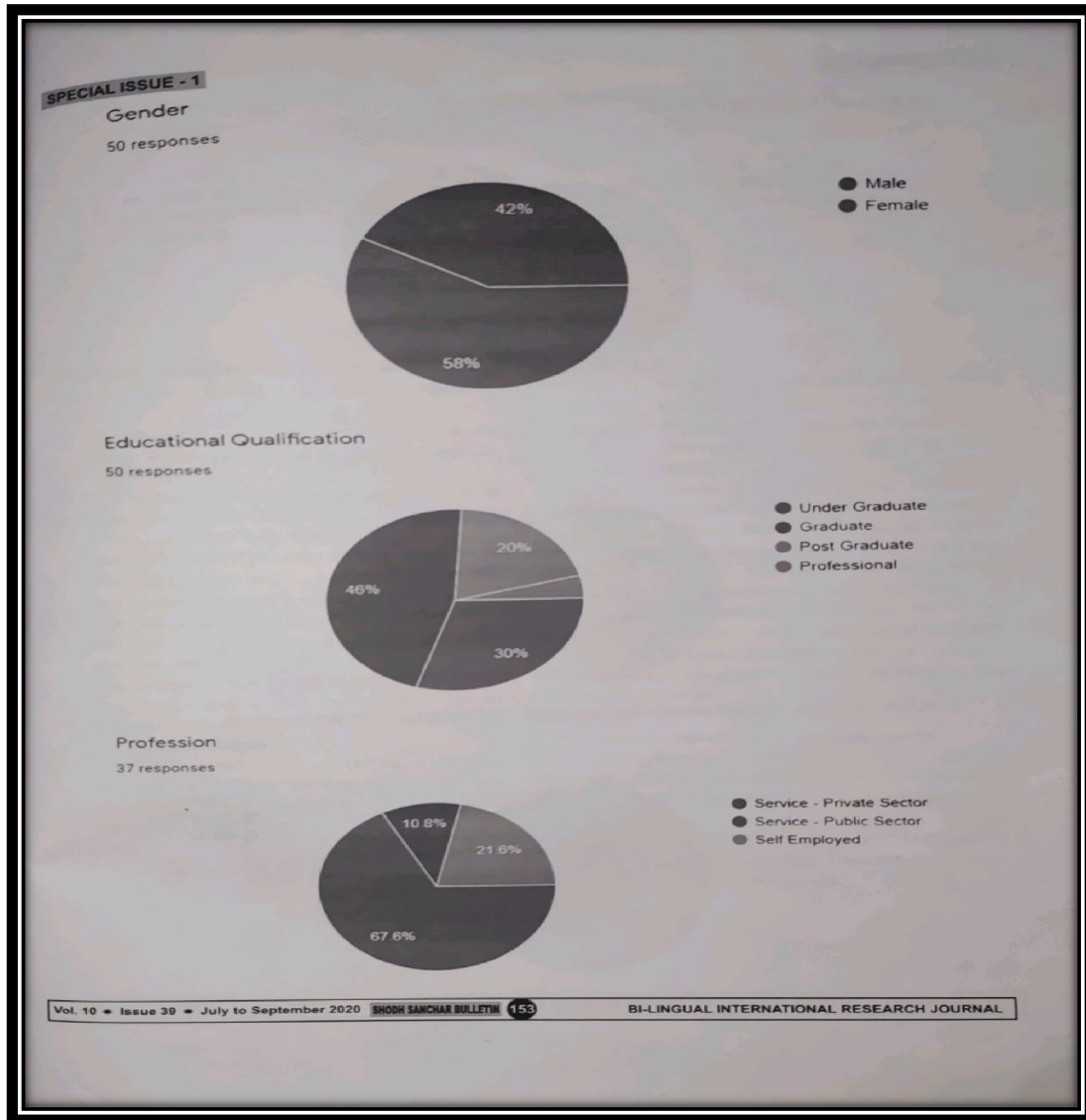
Data is collected from the respondents and simple percentage method is used for data analysis with mode as the analytical tool.

Pie charts and bar diagrams are used for data interpretation.

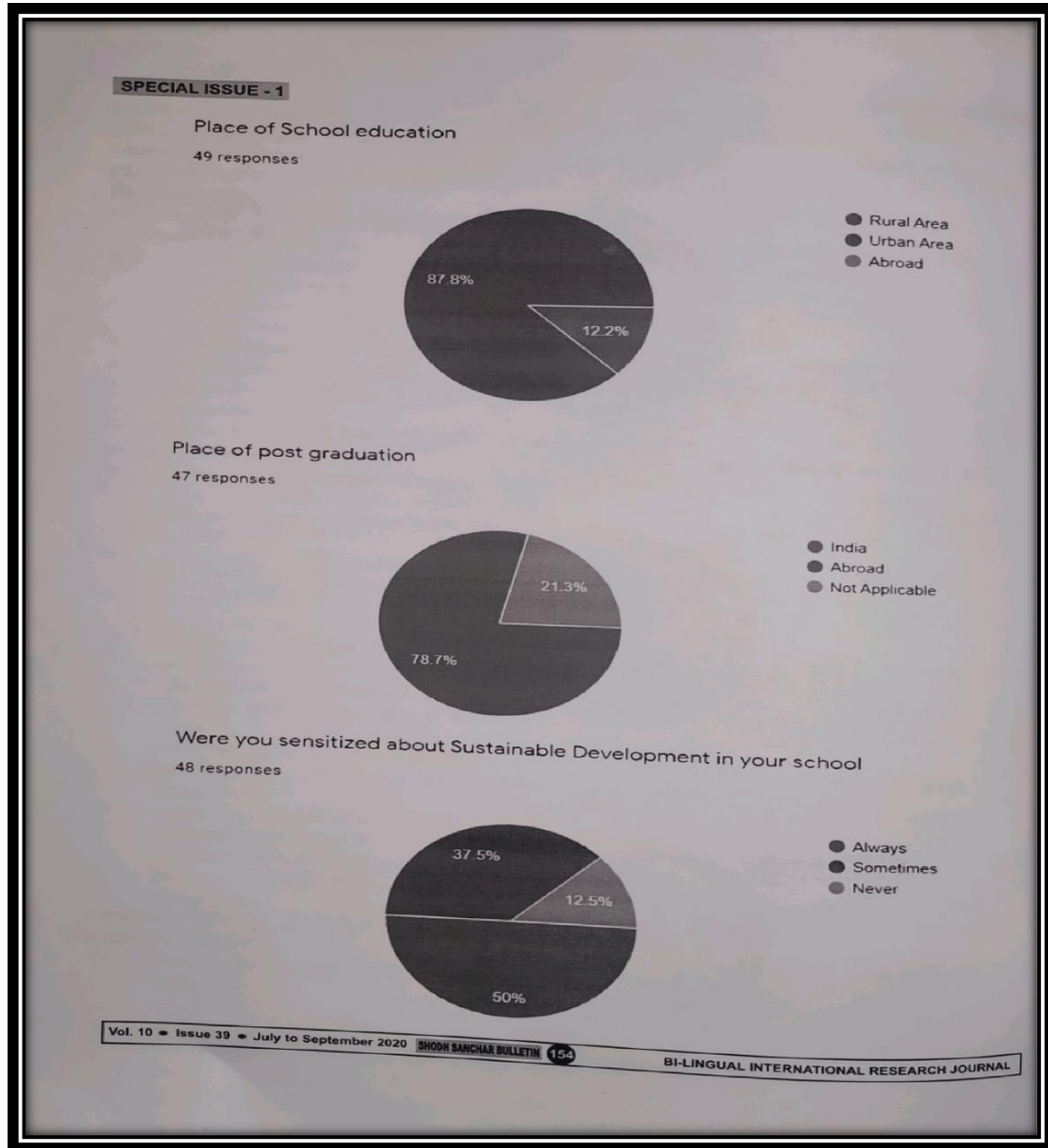
The outcomes of the study are depicted hereunder



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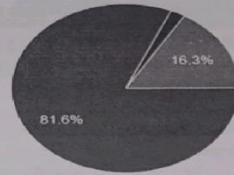

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Do you think education has a role in sustainable development
 49 responses



● Totally Agree
 ● Totally Disagree
 ● Partially Agree

Following suggestions were given by the respondents to make sustainable development through education effective

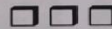
1. The education should be job oriented so that the future becomes generation job creator country not a job seaker.
2. The education should make the learners aware of their social responsibility
3. There should be laws to make child education compulsory which should be strictly followed
4. The education should give real life exposure to the and not merely bookish knowledge.
5. The Education should be able to reduce poverty and should not increase the gap between the haves and havenots
6. Equal opportunities should be provided to each and every student and there should be no discrimination on the basis of caste ,religion, gender or social status
7. Include in curriculum a course on sustainable development whereby the learners will learn the importance & ways in which we can achieve sustainable development

CONCLUSION

For the 'integration of education into sustainable development', the value and benefits that education can provide to the achievement of the other SDGs need to be more clearly elaborated and galvanised. This effort requires an understanding of education that extends beyond the boundaries of formal education institutions, thus expanding the opportunities for life-long learning, continuing professional development, and community-based/social learning. An appreciation of education as a 'strategic development investment' is also required, which can position social learning within the SDGs, "as the foundation and conduit for harnessing the human propensity to contemplate our fate and futures" and in so doing supplant "economic growth as the metanarrative and vehicle for ringing about a more sustainable and desirable world for all"

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